

Video Guide: Using Reciprocal Teaching to Engage 3rd Grade Readers

[VIDEO LINK]

This video shows Multilingual Learners (MLs) in a 3rd grade classroom engaged in reciprocal teaching. This small group interaction helps structure student-led discussions about a text and bolster reading comprehension.

Watch the video once with no interruption.

Then use this guide to **pause the video** at the timestamps in the left hand column.

As you view the videos for a second time, use prompts in the right hand column to:

Connect and notice intentional instructional strategies that relate back to your own teaching practice and classroom.

Explore additional resources on the [Multilingual Learning Toolkit](#).

Start the Video: *Using Reciprocal Teaching to Engage 3rd Grade Readers*

Pause at timestamp:	As you observe the video...
1:19	<p>Connect:</p> <ul style="list-style-type: none"> • How does the teacher describe reciprocal teaching? • How do you think small group work with defined roles might support MLs' literacy development? • How do you use small group learning in your own literacy instruction?
	<p>Explore: See more ideas and strategies in Article: Goals in Small Groups for English Learners</p>
2:40	<p>Connect:</p> <ul style="list-style-type: none"> • What supports do you see on the children's table? • How do you think these supports might be particularly supportive of MLs' participation?
	<p>Explore: See more strategies in Strategy Overview: Graphic Organizers and Strategy Overview: Supports for Writing and Discussion</p>

<p style="text-align: center;">6:20</p>	<p>Connect:</p> <ul style="list-style-type: none"> • How do predicting, questioning, and summarizing support MLs’ reading comprehension? • How does the activity support English language development and domains of language other than reading? <p>Explore: See more ideas and strategies in Strategy Overview: Deconstructing Text and Website Article: Retelling and English Language Learners</p>
<p style="text-align: center;">7:54</p>	<p>Connect:</p> <ul style="list-style-type: none"> • How does the teacher explain the effects of the group roles and the steps in the process of reciprocal teaching? • What additional supports might the MLs in your classroom need to fully participate in a reciprocal teaching activity? <p>Explore: See more strategies in Lesson Plan: Comprehension Strategies for English Learners</p>

 **Stop the video**

Based on what you have observed and noted in the video...

What ideas, teaching moves, or instructional ideas can you “borrow” from these videos to support multilingual learning in your classroom...

<p style="text-align: center;">...in the coming week?</p>	<p style="text-align: center;">...in the coming month?</p>
Empty space for notes	Empty space for notes