



## For Grades K–1: Multilingual Learning Toolkit Scavenger Hunt!

[www.multilinguallearningtoolkit.org](http://www.multilinguallearningtoolkit.org)

**Your Goal:** Get to know the Multilingual Learning Toolkit and notice all the resources it has to offer! Find the items below by exploring the website. **Use the bolded words as clues** in your search. Work as an individual or as a team. Everyone should be able to find and access all items on the list!



Find the **Starter Guide** section, which shares the research-backed, asset-based foundational principles for practitioners to know in order to best support Multilingual Learners. Read through it online or download the printable version to find the following:

- The definition and difference between the student labels: **Dual Language Learner (DLL)**, **English Learner (EL)**, and **Multilingual Learner (ML)**.
- A response to the question: What is an **asset-based approach** to instruction for Multilingual Learners?
- An example of what **families can do** to support the multilingual development of their children.
- An explanation of the various **language models** available to support instruction of Multilingual Learners, including the “**gold standard**.”



Find the **Strategies and Resources** section of the Multilingual Learning Toolkit and locate the 11 instructional areas in which the Toolkit is organized. When you click the “Learn” button on each instructional area, you can explore two areas of interest: 1) **Strategies in Action** for Grade K–1 Classrooms and 2) lists of **Evidence-based Strategies and Resources**. The color blue notes that a particular resource is for Grades K–1. Now, search the **Strategies and Resources** section to find the following:

- A description of how Ms. Chester puts a **strategy in action** to develop **content learning** and teach vocabulary in context during a Light and Sound unit with her first grade students.
- The directions to play *Barrier Games* that Ms. Williams offers her kindergarten students as she puts a **strategy in action** to support her students’ practice and development of **oral language**.
- An evidence-based **resource** that supports **home language development** by **inviting children to be experts** and share their home language in the K-1 classroom.
- A video example of an **integrated and designated ELD** lesson that **incorporates songs, rhymes, and chants** to support the **literacy development** of kindergarteners

## Extra Credit



- Find and view the **User Guide** for your teaching context to better use the resources on the Multilingual Learning Toolkit.
- **Stay Connected** and create a **login** so you can bookmark favorite resources directly on the Toolkit website!
- If you want more tips on how to use the Toolkit website, please explore the **How To Use This Site** section.

**Do you have a resource in mind that you would like to suggest for inclusion in the Multilingual Learning Toolkit? Do you have any other questions or comments on the site?**

**Please contact us and let us know at [info@multilinguallearningtoolkit.org](mailto:info@multilinguallearningtoolkit.org)!**