

Resource: ***Picture Dictionary, preschool/TK/beginning K***

Purpose:

- Introduce key vocabulary
- Utilize physical response for word meaning
- Provide a letter-sound connection

Materials Used:

- Realia
- Real pictures
- Markers
- Paper

How to Use:

Planning

- One word each day
- Choose a word that introduces or reinforces the teaching for the day

Prepare Chart

- Using a pencil, trace picture that represents chosen word in pencil on paper
- Find picture or realia to support defining chosen word

During Class:

- Using a marker, trace over pencil picture, while talking aloud, describing what you are tracing
- Draw a line for each letter in the word, counting the lines as you draw them
- Begin sounding out the letters, saying, "Our word starts with the (phoneme). What letter makes the (phoneme) sound?" *Allow students to call out what they are thinking*
- Write each letter, using one color for the first letter in the word and a second color for the other letters
- Read word aloud
- Define word using a child friendly definition
- Have children repeat word three times to encourage vocal representation
- Show real picture of the item or the actual item (if it is available)
- Provide a motion to go along with word that supports the definition

