

Resource: Picture Dictionary - beginning K

Purpose:

- Identify letters in a word
- Learn phonics/sound spellings
- Vocabulary development
- Sentence structure

Materials:

- Realia
- Real pictures
- Markers
- Paper
- Sentence strips

How To Use:

Planning

- Identify phonics skill you are working on
- Identify vocabulary word that has that feature

Prepare Chart

- Draw grid on paper with sections labeled

Vocabulary	Picture
Sentence	Language Arts Skill
Meaning	


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- Using a pencil, trace picture that represents chosen word in pencil in the “picture” box
- Find picture or realia to support defining chosen word

During Class

- In the “Picture” box, use a marker and trace over pencil picture, while talking aloud, describing what you are tracing
- In the “Vocabulary” box, draw a line for each letter in the word, counting the

lines as you draw them

- Begin sounding out the letters, saying, "Our word starts with the (phoneme). What letter makes the (phoneme) sound?" *Allow students to call out what they are thinking*
- Write each letter, using one color for the first letter in the word and a second color for the other letters
- Read word aloud
- Define word using a child friendly definition
- Write the definition in the "Meaning" box
- Have children repeat word three times to encourage vocal representation
- Show real picture of the item or the actual item (if it is available) and tape it in the "Picture" box
- Provide a motion to go along with word that supports the definition
- Provide a sentence that uses the vocabulary word.
- Write the sentence in the "Sentence" box.
- Use vocabulary word to teach identified language arts skill.
 - Place in "Language Arts Skill" box

<p>Vocabulary</p> <p>9</p> <p>butterfly</p>	<p>Picture</p> 
<p>Sentence</p> <p>The butterfly was in the garden.</p>	<p>Language Arts Skill</p> <p>compound word</p> <p>Rainbow</p>
<p>Meaning</p> <p>an insect that helps flowers grow</p>	<p>Baseball</p>