

Resource: ABC Chant

Purpose:

- Extend oral vocabulary into alphabet concepts
- Use learned vocabulary to practice letter recognition

Materials Needed:

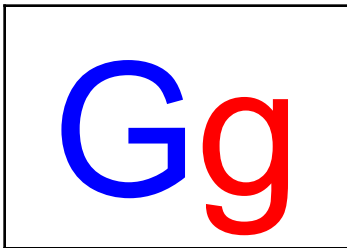
- Word cards with word written first and then picture of word



g<sup>r</sup>asshopper



- Letter cards with capital and lower case letter pair



Procedure:

To Prepare:

- Create word and letter cards
- Laminate cards

In class

- Distribute word cards to students
- Ask students to “read” their word to a friend
- Ask students to place their fingers on the first letter of the word and tell their friend the name of the first letter
- Teacher: hold up a letter card and say the chart:
  - **Capital G, lowercase g**, what begins with **g**?
- Child who has the word card with the stated letter brings it to the front, shows it to the class, and reads the word
- Everyone chants:
  - **Capital G, lowercase g**, what begins with **g**?
  - **Grasshopper** in the **garden, g, g, g**.
- Continue with other words

(NOTE: You do not need to have a word for every letter in the alphabet. The objective of this activity is to use the vocabulary you are teaching.)

After children know the chant

- Place the word and letter cards in an independent center and children can do this activity by themselves or with a partner

NOTE: Word cards can also be placed in the writing center to support children’s writing

ABC chant

Nn

newt



Mm

mosquito



Pp

pond snail



Tt

tadpole



Dd

dragonfly

