

Resource Walk: Social-emotional Health and Development

This activity is designed to support learning about the social-emotional health and development of Multilingual Learners (MLs) through structured exploration of resources on the Multilingual Learning Toolkit.

This activity could be done on its own or combined with this lesson plan on social-emotional health and development.

In this one-hour activity, teachers:

- Learn to navigate the Multilingual Learning Toolkit
- Explore resources related to social-emotional health and development
- Share their learning with colleagues

Materials needed:

- Copies of the attached Graphic Organizer (see template below)
- Access to devices with Internet access for all participants

Suggested Activity

(10 min) Introduce the Multilingual Learning Toolkit & the Work of Social-emotional Health and Development

- See Talking Points

(20 min) Resource Exploration

- Ask teachers to “count off” by letters A through E.
- Teachers should begin exploring the evidence-based strategy area associated with their letter. (E.g., the Bs should begin with “*2B: Help ML children join fully in group learning settings by providing opportunities to have a role in small and large groups.*”)
- Invite teachers to explore resources labeled “Strategy Overview,” beginning in their lettered area and moving to the next lettered area as needed.
- Each teacher should pick one Strategy Overview they are especially interested in to “give” to a colleague.
- Teachers can use the attached Graphic Organizer to capture some notes related to the resource that they would use to help a colleague understand the purpose and use of the resource.

(20 min) Resource Sharing: Give One, Get Two

- Invite each teacher to find a partner who started with a different letter.
- Then, invite pairs to share their “give one” resource with each other, using the “get two” portion of the [Graphic Organizer](#) to take notes on the resource they are receiving.
- Then, switch partners and repeat the activity so that each teacher shares the resource they explored on the site, or the resource “given” to them in the first round.
- By the end, each teacher “gets” two different resources from partners.

(10 min) Whole Group Share Out & Closing

- To close, invite teachers to debrief the activity, using the following prompts:
 - An idea I’m taking away or going to implement from today’s activity is...
 - A question or wonder I’m still thinking about is...

Graphic Organizer: Give One, Get Two

Give One: Fill out the top portion of the Graphic Organizer to “give one” resource idea to your colleagues.

1. Name of resource:

This resource helps teachers support social-emotional health and development...

Use optional prompts to prepare notes to share information about this resource to a colleague:

Implementation in the classroom might look like...

Key takeaways from this resource are...

This resource is important because...

An additional question or comment I have is...

Get Two: This space is left blank as a place to take notes when you “get two” ideas from colleagues.

2. Name of resource:

3. Name of resource:

Talking Points for Resource Walk: Social-emotional Health and Development

Part 1: Introducing the Multilingual Learning Toolkit

- Today we are going to explore a website called the Multilingual Learning Toolkit: www.multilinguallearningtoolkit.org.
- The website is a collection of resources and best practices specifically for educators who support young Multilingual Learners (MLs).
- Some are articles and videos for your learning; others are templates and teaching strategies you can use in the classroom.
- All the resources have been carefully curated by professionals in the field, and you can be confident that everything in the Toolkit is high-quality.
- The site and all of the resources are free and available to all.
- Click “sign in” at the top right, and then click “Please create an account here.”
 - Accounts are free—this will enable you to create a “Favorites Library” on the site and save resources in which you’re interested.
 - [Give teachers time to create an account.] (5 minutes)
- How the site is organized:
 - The different parts of the site are listed at the top.
 - If you click “Starter Guide” you’ll be able to read a description of some foundational principles about teaching MLs.
 - All of the resources are under “[Strategies & Resources](#)”—please click there.
 - Scroll down and you’ll see eleven different instructional topic areas. Today, we’ll focus on [#2 Social-emotional Health and Development](#)—please click there.
 - The page has a description of what social-emotional health and development is all about, followed by “Strategies in Action,” which are profiles of different teachers using strategies to support MLs’ social-emotional health and development.
 - Below that are a series of evidence-based strategies for supporting social-emotional health and development.

Part 2: Introducing Social-emotional Health and Development

- Children who speak a language other than English may need additional support from teachers to make sure they feel comfortable and included in the classroom, and access all learning opportunities.

- Engaging with MLs and their families in a warm, friendly way helps convey a message of care and respect.
- Partnering with families promotes social-emotional development and includes learning about the home languages, cultures, hopes, and needs of children.
- Teachers provide MLs space to express themselves verbally and non-verbally, and use the languages of their choice. Children need rich opportunities to interact and build relationships with peers.