

Resource Walk: Literacy Development

This activity is designed to support learning about strategies for literacy development through structured exploration of resources on the Multilingual Learning Toolkit.

This activity could be done on its own, or combined with this lesson plan on literacy development. There are so many resources for literacy development, that this activity can also be done multiple times, with different resources.

In this one-hour activity, teachers:

- Learn to navigate the Multilingual Learning Toolkit
- Explore resources related to literacy development
- Share their learning with colleagues

Materials needed:

- Copies of the Graphic Organizer
- Access to devices with Internet access for all participants

Suggested Activity

(10 min) Introduce the Multilingual Learning Toolkit & the Work of Literacy Development

- See Talking Points

(20 min) Resource Exploration

- Ask teachers to review the following resources on the Literacy Development page of the Multilingual Learning Toolkit:
 - Strategy Overview: Do Leveled Readers Help or Hurt My ELs?
 - Strategy Overview: Decodable Readers Protocols
 - Strategy Overview: Dialogic Read Aloud
 - Strategy Overview: Narrative Input

- [Strategy Overview: Deconstructing Text](#)
- [Strategy Overview: Creating Anchor Charts with Sticky Note Responses from Young Readers](#)
- [Strategy Overview: Selecting and Using Academic Vocabulary in Instruction](#)
- [Strategy Overview: Draw and Dictate](#)
- [Strategy Overview: Super Duper Sentence Builder](#)
- [Strategy Overview: Graphic Organizers \(English\) and \(Spanish\)](#)
- [Strategy Overview: Helping Emergent Bilinguals Become Confident Writers](#)
- [Strategy Overview: Cooperative Strip Paragraph](#)
- [Strategy Overview: Sentence Patterning Chart / La tabla de formación de oraciones](#)
- [Strategy Overview: Sentence Fluency Activities for Newcomer ELs](#)
- [Strategy Overview: Supports for Writing and Discussion](#)
- Each teacher should pick one resource they're especially interested in to "give" to a colleague.
- Teachers can use the attached [Graphic Organizer](#) to capture some notes related to the resource that they'd use to help a colleague understand the purpose and use of the resource.

(20 min) Resource Sharing: Give One, Get Two

- Invite each teacher to find a partner who started with a different letter.
- Then, invite pairs to share their "give one" resource with each other, using the "get two" portion of the [Graphic Organizer](#) to take notes on the resource they are receiving.
- Then, switch partners and repeat the activity so that each teacher shares the resource they explored on the site, or the resource "given" to them in the first round.
- By the end, each teacher "gets" two different resources from partners.

(10 min) Whole Group Share Out & Closing

- To close, invite teachers to debrief the activity, using the following prompts:
 - An idea I'm taking away or going to implement from today's activity is...
 - A question or wonder I'm still thinking about is...

Graphic Organizer: Give One, Get Two

Give One: Fill out the top portion of the Graphic Organizer to “give one” resource idea to your colleagues.

1. Name of resource:

This resource promotes Multilingual Learners’ (MLs) literacy development because...

Use optional prompts to prepare notes to share information about this resource to a colleague:

Implementation in the classroom might look like...

Key takeaways from this resource are...

This resource is important because...

An additional question or comment I have is...

Get Two: This space is left blank as a place to take notes when you “get two” ideas from colleagues.

2. Name of resource:

3. Name of resource:

Talking Points for Resource Walk: Literacy Development

Part 1: Introducing the Multilingual Learning Toolkit

- Today we are going to explore a website called the Multilingual Learning Toolkit: www.multilinguallearningtoolkit.org.
- The website is a collection of resources and best practices specifically for educators who support young Multilingual Learners (MLs).
- Some are articles and videos for your learning; others are templates and teaching strategies you can use in the classroom.
- All the resources have been carefully curated by professionals in the field, and you can be confident that everything in the Toolkit is high-quality.
- The site and all of the resources are free and available to all.
- Click “sign in” at the top right, and then click “Please create an account here.”
 - Accounts are free—this will enable you to create a “Favorites Library” on the site and save resources in which you’re interested.
 - [Give teachers time to create an account.] (5 minutes)
- How the site is organized:
 - The different parts of the site are listed at the top.
 - If you click “Starter Guide” you’ll be able to read a description of some foundational principles about teaching MLs.
 - All of the resources are under “[Strategies & Resources](#)”—please click there.
 - Scroll down and you’ll see eleven different instructional topic areas. Today, we’ll focus on [#5 Literacy Development](#)—please click there.
 - The page has a description of what literacy development is all about, followed by “Strategies in Action,” which are profiles of different teachers promoting literacy development with MLs.
 - Below that are a series of evidence-based, literacy development strategies.

Part 2: Introducing Literacy Development

- Oral language and early literacy skills are closely related. As children learn to speak language they eventually connect those words to written language.
- Multilingual Learners (MLs) have unique developmental patterns since they are developing two (or more) languages simultaneously.
- Emergent literacy skills in a home language support skill development in English. This is called cross-language transfer. Teachers can foster literacy development in both languages and align literacy across multiple languages.
- Metalinguistic awareness is another important skill for reading development and is heightened in bilingual children. Teachers can develop this skill by maintaining language separation and helping MLs compare and contrast languages.