Resource Walk: Content Learning

This activity is designed to support learning about supporting Multilingual Learners (MLs) in content learning through structured exploration of resources on the Multilingual Learning Toolkit.

This activity could be done on its own, or combined with this lesson plan on content learning.

In this one-hour activity, teachers:

- Learn to navigate the Multilingual Learning Toolkit

- Explore resources related to content learning

- Share their learning with colleagues

Materials needed:

- Copies of the Graphic Organizer

- Access to devices with Internet access for all participants

Suggested Activity

(10 min) Introduce the Multilingual Learning Toolkit & the Work of Supporting Multilingual Learners in Content Learning

- See Talking Points

(20 min) Resource Exploration

- Ask teachers to "count off" by letters A through I.
- Teachers should begin exploring the evidence-based strategy area associated with their letter. (E.g., the Cs should begin with "*9C) Provide targeted small group instruction for ML children to facilitate learning….*")
- Invite teachers to explore resources labeled "Strategy Overview," where they are available, beginning in their lettered area and moving to the next lettered area as needed.
- Each teacher should pick one Strategy Overview they're especially interested in to "give" to a colleague.
- Teachers can use the attached Graphic Organizer to capture some notes related to the resource that they'd use to help a colleague understand the purpose and use of the resource.

(20 min) Resource Sharing: Give One, Get Two

- Invite each teacher to find a partner who started with a different letter.
- Then, invite pairs to share their "give one" resource with each other, using the "get two" portion of the Graphic Organizer to take notes on the resource they're receiving.
- Then, switch partners and repeat the activity so that each teacher shares the resource they explored on the site, or the resource "given" to them in the first round.
- By the end, each teacher "gets" two different resources from partners.

(10 min) Whole Group Share Out & Closing

- To close, invite teachers to debrief the activity, using the following prompts:
  - An idea I'm taking away or going to implement from today's activity is…
  - A question or wonder I'm still thinking about is…

Graphic Organizer: Give One, Get Two

Give One: Fill out the top portion of the Graphic Organizer to "give one" resource idea to your colleagues.

1. Name of resource:

This resource supports Multilingual Learners' (MLs) content learning because…

Use optional prompts to prepare notes to share information about this resource to a colleague:

Implementation in the classroom might look like…
Key takeaways from this resource are…
This resource is important because…
An additional question or comment I have is…

Get Two: This space is left blank as a place to take notes when you "get two" ideas from colleagues.

2. Name of resource:

3. Name of resource:

multilinguallearningtoolkit.org

Talking Points for Resource Walk: Content Learning

Part 1: Introducing the Multilingual Learning Toolkit

- Today we are going to explore a website called the Multilingual Learning Toolkit: www.multilinguallearningtoolkit.org.

- The website is a collection of resources and best practices specifically for educators who support young Multilingual Learners (MLs).

- Some are articles and videos for your learning; others are templates and teaching strategies you can use in the classroom.

- All the resources have been carefully curated by professionals in the field, and you can be confident that everything in the Toolkit is high-quality.

- The site and all of the resources are free and available to all.

- Click "sign in" at the top right, and then click "Please create an account here."

    ○ Accounts are free—this will enable you to create a "Favorites Library" on the site and save resources in which you're interested.

    ○ [Give teachers time to create an account.] (5 minutes)

- How the site is organized:

    ○ The different parts of the site are listed at the top.

    ○ If you click "Starter Guide" you'll be able to read a description of some foundational principles about teaching MLs.

    ○ All of the resources are under "Strategies & Resources"—please click there.

    ○ Scroll down and you'll see eleven different instructional topic areas. Today, we'll focus on #9 Content Learning—please click there.

        • The page has a description how teachers support MLs' content learning, followed by "Strategies in Action," which are profiles of different teachers integrating language and content instruction.

        • Below that are a series of evidence-based strategies for supporting content learning.

Part 2: Introducing Content Learning

- Language and content instruction should be integrated, not separated.

- Content selected for instruction should be relevant to Multilingual Learner (ML) children's experiences and cultures. Content instruction should be hands-on and inquiry-based.

- Teachers can activate background knowledge by previewing and reviewing vocabulary and texts in children's home language, and can pair children who speak the same home language to facilitate learning of new content.

- Children need multiple opportunities to practice new vocabulary and concepts.